

# WEST AFRICAN TRADING MANUAL

THIS PROJECT IS DUE: \_\_\_\_\_ WORTH: \_\_\_\_\_

**OBJECTIVE:** Students will create a Trading Manual describing the political, economic, geographic, social and religious structures of the West African Trading Kingdoms.

**SET UP:** You are a Muslim Trader who travels across the Sahara Desert to trade salt for gold with the people of West Africa. You are creating a trading/travel manual to help others learn about West Africa and the Trans-Saharan trade so they can travel along with you on your journey.

## TRADING MANUAL PAGES

**Cover Page:** You will create a cover page.

- Hand drawn picture demonstrating various aspects of West Africa that we discussed (do this LAST)
- Name and period at the bottom right-hand corner.

**Page 1:** Map of Africa. Color code the map according to the environments exactly like the map on your map challenge. The map must also have a key that labels each environment.

**Label the following physical features:**

- |  |  |
|--|--|
| <input type="checkbox"/> Atlas Mountains | <input type="checkbox"/> Mt. Kilimanjaro   |
| <input type="checkbox"/> Sahel           | <input type="checkbox"/> Sahara Desert     |
| <input type="checkbox"/> Congo Basin     | <input type="checkbox"/> Congo River       |
| <input type="checkbox"/> Niger River     | <input type="checkbox"/> Serengeti Plain   |
| <input type="checkbox"/> Atlantic Ocean  | <input type="checkbox"/> Arabian Peninsula |
| <input type="checkbox"/> Madagascar      | <input type="checkbox"/> Senegal Rivee     |

**Your key should look like this:**

<input type="text"/>	Rain forest
<input type="text"/>	Savannah
<input type="text"/>	Sahel
<input type="text"/>	Desert

**Page 2:** Describe the four different regions that make up the area surrounding the Niger River

- Label each box at the top, the four different regions.
- Describe the climate and plants that make up the area around the Niger River.
- Draw a picture for each one.

**Page 3:** Explain the Gold vs. Salt Trade across the Sahara Desert

- Write a paragraph (minimum 5 sentences) about the process of the salt trade (use pages in the book and the packet to help you)
- Be sure to include the vocab word: **SILENT BARTER**
- Draw a picture to illustrate it.

**Page 4:** This page will compare the Empires of Ghana, Mali, and Songhai.

- Fill in the chart with the appropriate information
- Use the page numbers in the book to help you

**Page 5:** Create a Kente Cloth to represent your family

- On your "cloth" repeat the 5 strips 3 times, in the spaces provided.
  - HINT: KEEP IT SIMPLE!
- Write a 3-sentence summary to explain what 3 of the 5 strips mean on your cloth

**Page 6:** Discuss the importance of family relationships in West African society

- Fill in the chart explaining how family hierarchy worked in a village.
- Draw a picture on the right and the explanation on the left.
- In the remaining box at the bottom, explain how each family member had an important role in the life of the village.

**Page 7:** Discuss the influence Islam had on West African Life (**use online reading**).

- Fill in the diagram to show the 3 different areas that Islam influenced West African life.
- Include at least 2 ways in which Islam influenced each area using the lines below.

**Page 8:** Discuss the influence Islam had on West African Life (**use online reading**).

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## **CREATIVITY**

- Create a title for each section of your manual.
- Number each of your pages.
- Be sure to include a picture or illustration for each section of your manual.
- Make it colorful, creative, and NEAT
- The manual must be typed or written in blue or black ink.
- Illustrations must be hand drawn pictures and colored.
- Always use proper grammar and usage